

Math teachers' past and current experience affecting their future test grading

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This poster presents the results obtained in a research, the idea for which was born during my post-graduate studies. The research was based on three questions. The first one was aimed at learning the difference in the grading of 5 separate math problems without a previously given key, with an assigned maximum number of points. The second question deals with the relation between the teachers' grading and the years of their experience. The last question deals with the difference between the grading of teachers teaching in a secondary school compared with the ones of teachers working in a primary school. What was analyzed were 5 tests graded by 50 math teachers from various cities in the Republic of Macedonia, teaching in primary and secondary schools. The results of this research might be especially useful for raising the awareness of a fair and objective assessment and the ways it can be achieved by taking a critical look at the way we grade our students.